

Target	Success Criteria	What we will do
To close the attainment gap, caused by COVID closure, in literacy & numeracy	<ul style="list-style-type: none"> • Underachievement in Literacy is below NI average • Underachievement in numeracy is below NI average • Majority of parents feel they can adequately support their child at home 	<ul style="list-style-type: none"> • Baseline tests in September 2020 • Develop Maths Mastery strategies P3-P7 • Develop comprehension skills P1-P7 • Continue with SEN support • Provide additional targeted support for pupils affected by COVID closure • Creation of support materials for parents
To improve pupil and staff well-being	<ul style="list-style-type: none"> • All pupils are happy and settled in school • Most pupils demonstrate skills to aid emotional regulation • Majority of pupils demonstrate resilience • All members of staff feel safe and happy in work • Relationships at all levels are good 	<ul style="list-style-type: none"> • Baseline survey with pupils and staff • Mindfulness training for three staff members – 8 weeks • Mindfulness sessions for P6 & P3 pupils • Well-Being support webinar for staff & parents (AMH) • Healthy Me programme for KS2 pupils (AMH) • Introduction of Theraplay (P1-P3) EA Nurture Schools • Staff training for Emotional Health and Well-being (P4-P7) EA Nurture Schools • Continued use of PATHS programme for all pupils • Targeted social skills teaching P4-P6 • Well-being support and activities for staff
To extend opportunities for outdoor learning	<ul style="list-style-type: none"> • All pupils experience regular, quality learning outdoors • Outdoor learning supports various areas of the curriculum, for all classes 	<ul style="list-style-type: none"> • Development of our outdoor areas • Forest School training for all staff • Plan for extended outdoor learning opportunities • Creation and acquisition of new outdoor play and PE resources • Effective management of resources • Sharing good practice