



Area of Focus	Our Target	What we will do
Mathematics	Our pupils will develop their Problem-Solving capabilities	<ul style="list-style-type: none"> • Staff development in Problem-Solving • A whole school Puzzle Day • Provide regular opportunities for pupils to participate in practical problem-solving activities • Focus on problem-solving during Maths Week
ICT	Our pupils will develop their skills in Presenting Our pupils will be able to communicate and collaborate safely online	<ul style="list-style-type: none"> • Staff development in Presenting & Online Collaboration • Digital leaders will have an active role in school • Digital leaders will lead a whole school assembly on Safer Internet Day • Information session on Online Safety will be offered to parents
PD&MU	Benefit from our PATHS Model School status awarded in June 2017 Further develop our PATHS work Explore identity, stereotyping and resilience with Key Stage 1	<ul style="list-style-type: none"> • Run Friendship Group for both P1-P3 and P4-P7 • Train P6 pupils to be PATHS Pals • Provide all pupils with regular PATHS lessons • Host visitors in order to disseminate good practice • Link with a local Primary School on a Shared Education Project
Literacy	Our pupils will develop their comprehension skills	<ul style="list-style-type: none"> • Staff development in Comprehension • Provide regular opportunities for pupils to explore simple and inferential meanings from a variety of texts
Eco Schools	The school will work towards Green Flag application The school will attain the Sustrans Silver Mark	<ul style="list-style-type: none"> • Eco Council to meet regularly • Focus on developing the school grounds • A Governor to attend some meetings • Continued work with Sustrans Active Travel
Special Educational Needs	Review our IEP format Further development of Early Years Intervention	<ul style="list-style-type: none"> • Staff development in various aspects of Early Years Intervention • Staff development in assessing needs • Parental courses to be offered on Speech and Behaviour